



Grades 1-5 Standards-Based Report Card

Status Report

School Year 2009 - 2010

Quarter 1 _____ to _____
 Quarter 2 _____ to _____
 Quarter 3 _____ to _____
 Quarter 4 _____ to _____

Principal: _____

Phone: _____

STATE OF HAWAII
Department of Education

STUDENT NAME: (Last name, First name, Middle initial)

ID# _____ Grade Level: _____ Teacher: _____

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year to Date
Absent					
Late					
Days Present					

Purpose Of Reports

This report is designed to inform you about the student's progress towards achieving the Hawaii Content and Performance Standards. The Standards establish high and challenging expectations for all students; describe what students should know, be able to do, and care about; and serve as the basis for curriculum, instruction, and assessment in Hawaii's public schools. The curriculum for each content area is based on the standards relevant to the area. This report, however, cannot communicate everything you might possibly want to know about your child's current progress. This report should be considered with other information you receive from the school such as your child's homework, the open house, conferences, and descriptions of the content taught in your child's grade level. Communication between the family and school staff is highly encouraged. If you have any questions or concerns, please contact your child's teacher or counselor. You may also complete the parent comment section and return it to the teacher(s).

General Learner Outcomes (GLOs)

The six General Learner Outcomes are the essential goals of standards-based learning for students in all grade levels.	Quarter 1				Quarter 2				Quarter 3				Quarter 4			
	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely	Consistently	Usually	Sometimes	Rarely
GLO 1: Self-Directed Learner The ability to be responsible for one's own learning																
GLO 2: Community Contributor The understanding that it is essential for human beings to work together																
GLO 3: Complex Thinker The ability to demonstrate critical thinking and problem-solving strategies																
GLO 4: Quality Producer The ability to recognize and produce quality performance and quality products																
GLO 5: Effective Communicator The ability to communicate effectively																
GLO 6: Effective and Ethical User of Technology The ability to use a variety of technologies effectively and ethically																

Status Report Scale	Proficiency Level Descriptors
ME = Meets with Excellence	Demonstrates excellent achievement of the targeted benchmarks.
MP = Meets Proficiency	Demonstrates acceptable achievement of the targeted benchmarks.
DP = Developing Proficiency	Is approaching acceptable achievement of the targeted benchmarks.
WB = Well Below Proficiency	Does not demonstrate acceptable achievement of the targeted benchmarks, or provides no evidence.
NA = Not applicable at this time	These benchmarks have not been addressed at this time. A grade will be given by the end of the year.
SC = See Teacher Comments	

Status Report

The Status Report given at the end of Quarters 1, 2, 3, and 4 provides a standards-based grade of the student's achievement for each quarter.

The Status Report given for the year provides a standards-based grade of the student's achievement for the year.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year Grade
Content Areas					
Language Arts					
Reading/Literature					
Writing					
Oral Communication					
Mathematics					
Numbers and Operations					
Measurements					
Geometry and Spatial Sense					
Patterns, Functions, and Algebra					
Data Analysis, Statistics, and Probability					
Science					
The Scientific Process					
Life and Environmental Sciences					
Physical, Earth, and Space Sciences					
Social Studies					
History					
Political Science					
Cultural Anthropology					
Geography					
Economics					
Fine Arts					
Visual					
Performance					
Health					
Physical Education					
World Languages: Not Offered					
Career and Technical Education					

Teacher Comments Quarter 1

1

Teacher Signature _____

Date _____

Teacher Comments Quarter 2

2

Teacher Signature _____

Date _____

Teacher Comments Quarter 3

3

Teacher Signature _____

Date _____

Teacher Comments Quarter 4

4

Teacher Signature _____

Date _____

STUDENT NAME:

ID#

School: _____

School Year 2009 - 2010

(For Grades 1-5)

Student Comments **Quarter** _____

Student Signature _____ **Date** _____

Parent Comments **Quarter** _____

Parent Signature _____ **Date** _____