|  |
| --- |
| Strategic Plan Scorecard |
| \* = UHCC Measure \*\* = UH Measure **2016-17** |



|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** |  | **Hawai'i Graduation Initiative: Focus on Student Success** | | | | | |
|  |  | **UHCC and UH Performance Funding Measures for Kapi'olani** | | |  |  |  |
|  |  | **Strategic Direction** | | | **Target** | **Actual** | **Difference** |
|  |  |  | 1A | Increase annual CA and Degree completion from 1,347 to 1,805\* | 1414 | **1383** | -31 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1B | Increase annual Native Hawaiian CA and Degree completion by 5% growth per year from 191 to 257\* | 201 | **191** | -10 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1C | Increase annual CA and Degree completion by Pell grant recipients by 5% growth per year from 556 to 746\* | 584 | **580** | -4 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1D | Increase annual UH and non-UH 4-year transfer from 1327 to 1721 \* | 1349 | **1273** | -70 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1E | Increase annual STEM CA and Degree completers (including 4-year degrees) at KCC and UH 4 year by 5% growth per year from 196 to 262\* | 206 | **257** | 51 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | **Gap Closing Measures--Selected groups, compared with their percent of enrollment** | | | | | |
|  |  |  |  |  |  |  |  |
|  |  |  | 1F | Close Native Hawaiian success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer\* | Enrollment | | **17.0%** |
|  |  |  |  |  | Degree & Certificate Completion | | **14.0%** |
|  |  |  |  |  | STEM Degree Completion | | **7.0%** |
|  |  |  |  |  | Transfer | | **16.0%** |
|  |  |  |  |  |  |  |  |
|  |  |  | 1G | Close Filipino success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer\* | Enrollment | | **14.0%** |
|  |  |  |  |  | Degree & Certificate Completion | | **14.0%** |
|  |  |  |  |  | STEM Degree Completion | | **6.0%** |
|  |  |  |  |  | Transfer | | **11.0%** |
|  |  |  |  |  |  |  |  |
|  |  |  | 1H | Close Pacific Islander success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer\* | Enrollment | | **2.0%** |
|  |  |  |  |  | Degree & Certificate Completion | | **1.0%** |
|  |  |  |  |  | STEM Degree Completion | | **0.0%** |
|  |  |  |  |  | Transfer | | **1.0%** |
|  |  |  |  |  |  |  |  |
|  |  |  | 1I | Close Pell Recipient success gaps in percent of all degrees and certificates, STEM degrees and certificates, and 4-year transfer\* | Enrollment | | **39.0%** |
|  |  |  |  |  | Degree & Certificate Completion | | **42.0%** |
|  |  |  |  |  | STEM Degree Completion | | **24.0%** |
|  |  |  |  |  | Transfer | | **42.0%** |
|  |  |  |  |  |  |  |  |
|  |  |  | 1J | Increase percent fall first-time, full-time, degree-seeking students completing a Degree or CA and/or transferring to an external institution within three years, from 38.5% to 50%\* | 42.50% | **36.60%** | -5.9% |
|  |  |  |  |  |  |  |  |
|  |  |  | 1K | For students placing one level below college ready, 75% will complete a college level English and/or math course within one semester\* | 75% | **35.10%** | -39.9% |
|  |  |  |  |  |  |  |  |
|  |  |  | 1L | For students placing 2 or more levels below college ready, 70% will complete a college level English and/or math course within one year\* | 70% | **30.30%** | -39.7% |
|  |  |  |  |  |  |  |  |
|  |  | **ASNS Outcomes and Measures** | | |  |  |  |
|  |  |  | | |  |  |  |
|  |  |  | 1M | Increase the annual number of students participating in the ASNS degree by 6% from 356 to 535 | 424 | **587** | 345 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1N | Increase the annual number of ASNS students transferring to UH 4-year campuses by 6% from 42 to 64 | 50 | **95** | 15 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1O | Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10% from 70 to 136 | 94 | **179** | 85 |
|  |  |  |  |  |  |  |  |
|  |  |  | 1P | Increase the annual number of students completing ASNS degree by 10% from 30 to 60 | 40 | **61** | 21 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **2** |  | **Hawai'i Innovation Initiative: Productive Futures for Students, Faculty, and Staff** | | | | | |
|  |  | **Strategic Direction** | | | **Target** | **Actual** | **Difference** |
|  |  |  | 2A | Increase annual CTE (non-CA) certificate completion by 3% annually from 551 to 667 | 603 | **685** | 82 |
|  |  |  |  |  |  |  |  |
|  |  |  | 2E | Increase annual number of students completing service learning assignments from 700 to 900 | 753\* | **461** | -292 |
|  |  |  |  |  |  |  |  |
|  |  |  | 2F | Increase the number of sustainability designated course sections from 27 to 60 and develop "Pathways to UH 4-year Campuses" | 37\* | **42** | 5 |

**\*Last year’s target (2015-16)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **3** |  | **Grow Enrollment: Improve Re-enrollment and Outreach** | | | | | |
|  |  | **Strategic Direction** | | | **Target** | **Actual** | **Difference** |
|  |  |  | 3A | Increase fall-to-spring re-enrollment to 75% by spring 2021\* | 75% | **73.8%** | -1.2% |
|  |  |  |  |  |  |  |  |
|  |  |  | 3B | Increase fall-to-fall re-enrollment to 65% by fall 2021\* | 65% | **53%** | -12% |
|  |  |  |  |  |  |  |  |
|  |  |  | 3C | Increase annual Native Hawaiian enrollment by 5% growth per year from 1318 to 1854 | 1525 | **1669** | 144 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3D | Increase annual dual enrollment (high school & KCC) by 5% growth per year from 141 to 200 | 163 | **173** | 10 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3E | Increase annual enrollment from feeder high schools from 794 to 866\* | 815 | **601** | -214 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3F | Increase annual enrollment of working age adults by 5% growth per year from 2293 to 3740\* | 2727 | **2148** | -579 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3G | Increase annual enrollment of GED completers by 2% growth per year from 309 to 355\* | 321 | **271** | -50 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3H | Increase annual enrollment of Pacific Islander students from 123 to 156\* | 128 | **126** | -2 |
|  |  |  |  |  |  |  |  |
|  |  |  | 3I | Increase annual enrollment of international students (citizenship Non-US) by 3% growth per year from 751 to 897\* | 774 | **718** | -56 |