

## COUNSELING UNITS SLO MATRIX

*Note: Matrix of who is **measuring** each SLO*

## Mission Statement

Kapi‘olani Community College Student Affairs supports and empowers students in accomplishing their educational, career, and life goals through comprehensive and nurturing programs and services.

Through a coordinated effort, Student Affairs Units and Programs will plan and assess their programs and services through use of the following Student Learning Outcomes (SLOs). Programs will assess the selected SLOs within a three-year cycle, keeping consistent with the Comprehensive Program Review (CPR) timeline. Programs have chosen to assess SLOs that are most relevant to their unique program goals. Their other services and support are being evaluated by other methods of assessment. The matrix shows the plan for assessment of SLOs as coordinated amongst all Student Affairs Programs for the 2013-2016 cycle. The combined efforts of assessment and planning contribute to the accomplishment of the College and Student Affairs Mission Statements. The assessment data is available at the ARPD (Annual Report of Program Data) section of <http://www.hawaii.edu/ccs> website or at <http://ofie.kapiolani.hawaii.edu/program-review/>

A= academic, O= other, TP= targeted pops

[illegible]

		A1-BLTCH	A2-Health Sci/ Nursing/EMS	A3-MKC	O1-HIC	O2- Kahikoluamea	TP1-DSSO	TP2-Kuilei	TP3-MHW	TP4-MVP	TP5-NHCTE	TP6-NH SS	TP7-SPDH	TP8-TYE	TP9-TRIO
<b>PLG 3</b>	<b>MULTICULTURALISM &amp; SELF-AWARENESS</b> Students will recognize and respect differences and commonalities to appreciate diversity														
SLO 3a	SWiBAT express her individual values and beliefs								X			X			
SLO 3b	SWiBAT recognize her own values and beliefs in relation to diverse groups and individuals								X						
<b>PLG 4</b>	<b>ENGAGEMENT</b> Students will be aware of campus and/or community resources/policies and engage in activities and services that fulfill their needs and interests														
SLO 4a	SWiBAT identify resources to fulfill her needs/interests	X			X	X		X	X	X		X	X		
SLO 4b	SWiBAT recognize college policies to facilitate her compliance with these rules.				X		X			X					
SLO 4c	SWiBAT develop a plan to utilize resources to fulfill her needs/interests					X					X	X	X	X	
SLO 4d	SWiBAT implement a plan to utilize resources to fulfill her needs and interests					X									
<b>PLG 5</b>	<b>PERSONAL GROWTH &amp; RESPONSIBILITY</b> Students will appraise, manage, and advocate for themselves to achieve their goal(s)														
SLO 5a	SWiBAT identify a problem/need						X		X	X			X		
SLO 5b	SWiBAT identify strategies and develop a plan to solve the problem/need						X			X			X		

*To maintain consistency, counselors have chosen to use the pronoun “her” in reference to the student.*

## COUNSELING STUDENT LEARNING OUTCOMES ASSESSMENT REPORTING SCHEDULE

<b>Assessment period:</b>	Fa2013-Su2014	Fa2014-Su2015	Fa2015-Sp2016	Fa2016-Su2017	Fa2017-Su2018	Fa2018-Sp2019	Fa2019-Su2020	Fa2020-Su2021	→ →
<b>Report due:</b>	<b>Sept2014</b>	<b>Sept 2015</b>	<b>Mar 2016*</b>	<b>Sept 2017</b>	<b>Sept 2018</b>	<b>Mar 2019*</b>	<b>Sept 2020</b>	<b>Sept 2021</b>	<b>→</b>
BLTCH	4a	1b	1d	4a	1b	1d	4a	1b	
MKC	2a	1b, 2b	1a	2a	1b, 2b	1a	2a	1b, 2b	
HSN		1a, 1b	1c, 1d		1a, 1b	1c, 1d		1a, 1b	
HIC			ALL (4a, 4b)			ALL			
Kahikoluamea		ALL (4a, 4c, 4d)			ALL			ALL	
DSSO			ALL (4b, 5a, 5b)			ALL			
Kuilei			ALL (1c, 1d, 4a)			ALL			
MHW		ALL (3a, 3b, 4a, 5a)			ALL			ALL	
MVP		ALL (4a, 4b, 5a, 5b)			ALL			ALL (4a, 4b, 5a, 5b)	
NHCTE			ALL (1a, 1b, 4c)			ALL			
NHSS			ALL (3a, 4a, 4c)			ALL			
SPDH	SLO 5a, 5b	SLO 4a, 4c		SLO 5a, 5b	SLO 4a, 4b		SLO 4a, 4b	SLO 4a, 4b	
TRIO			ALL (1b, 1c, 1d)			ALL			
TYE			ALL (1a, 1b, 4c)			ALL			

\*based on individual department's CPR