



UNIVERSITY of HAWAII*
KAPĪ'OLANI
 COMMUNITY COLLEGE

MEMORANDUM

September 13, 2013

To: Department Chairs
 Deans

From: Susan Dik, Faculty Senate Chair
 Leon Richards, Chancellor

Handwritten signatures of Susan Dik and Leon Richards.

Subject: Update on Outcome Assessment at Kapi'olani Community College

The commitment of Kapi'olani Community College to student engagement, learning and achievement for success carries forward in this academic year. An important component of this commitment is the ongoing support for the assessment of student learning at the course and program levels. The faculty made important progress in 2012-2013, and we must maintain the momentum.

In that light, we would like to acknowledge the work of 2012-2013 Faculty Senate Ad Hoc SLO Committee Co-Chairs Tanya Renner, who supported the Arts & Sciences and counseling faculty, and Sally Pestana, who supported the Career and Technical Education (CTE) and Continuing Education faculty. Without their collaborative leadership, the full support of the Faculty Senate, and the selfless contributions made by Nawa'a Napoleon, Veronica Ogata, Kapulani Landgraf, and countless other faculty and staff, the goals that had been set in response to the Accrediting Commission for Community and Junior Colleges' (ACCJC) recommendations would have been much more difficult to attain.

This new academic year will see a cadre of new and returning faculty on the Faculty Senate Ad Hoc SLO Committee. Members are: Chair Robert Moeng, Vice Co-Chair Laure Burke, Vice Co-Chair Anthony Silva, Eric Denton, Steve Singer, Lori Sakaguchi, Frank Leake, Sally Pestana, Rosalie Fernandez, Shiuling Huang, Joyce Tokuda, Amy Patz-Yamashiro, Karen Boyer, Veronica Ogata, Cory Ando, and Dawn Zoni.

As the new academic year begins, the two goals of the Faculty Senate SLO Ad Hoc Committee are:

Goal 1: To identify and add user-friendly and relevant assessment data to the Quali Curriculum Management System, scheduled to replace the current Curriculum Central System in 2015.

Goal 2: To continue to provide assessment support.

Goal 1:

As an integral part of our on-going efforts to improve the development and use of SLOs, data were gathered from faculty. Based on the findings of a Spring 2013 SLO faculty survey, an SLO focus group, and an SLO Faculty Forum, it was determined that faculty's main concerns regarding SLOs were Data, Time, and Uncertainty. Faculty expressed that there was no "common" or "standardized" SLO database that was readily accessible or report-friendly. Faculty also expressed that the workload was time consuming and, in many cases, not yet very useful. Uncertainty about what assessments to do, how to implement them, and when to make the assessment were prevalent in the majority of faculty responses. Faculty solutions expressed hinged on data sharing, data gathering, and data warehousing. To this end, enhancing the assessment data that currently exists on Curriculum Central to address faculty concerns was recommended.

In addition to funding the Faculty Senate Ad Hoc SLO Committee Chair, Dr. Robert Moeng, to oversee faculty interests in identifying assessment data on the Quali System, the College will also be funding two other Faculty Senate Ad Hoc SLO Committee members as assessment coaches dedicated to Goal 2.

Goal 2:

As we will be reporting to the ACCJC in our follow-up report, the College recognizes the need to provide assistance and support to faculty in completing the required reports. To continue this effort and with the express purpose of building assessment leadership capacity to complete the WASC Assessment Leadership Academy, the College will be funding Laure Burke, who is co-vice chairing the committee and who will support the CTE assessment efforts and Tony Silva, who is also co-chairing the committee and who will support the assessment efforts of the Arts & Sciences faculty. Dawn Zoni will support the student affairs assessment efforts. The three coaches—who report directly to Faculty Senate Ad Hoc SLO Committee Chair Robert Moeng who, in turn, reports directly to the Faculty Senate—are responsible for supporting the assessment activities across the various program areas, providing support to department chairs, student learning outcome coordinators in each program or discipline area, and individual faculty members. The support is designed to ensure that all segments of the instructional programs and the student affairs programs continue to move forward.

The Faculty Senate Chair, the Faculty Senate Ad Hoc SLO Committee and the Vice Chancellors for Academic Affairs and Student Affairs will work in concert on SLOs in supporting the College's effort in student engagement, learning, and achievement for student success.

In the spirit of Queen Kapi'olani, and in our express desire to *Kūlia Ika nu'u*, we strongly encourage all members of the faculty to collaborate with the Faculty Senate Ad Hoc SLO Committee members, department chairs, and program administrators to refine and improve learning assessment at Kapi'olani Community College for the benefit of all learners.

LR:LP:nm

- c Vice Chancellor for Student Affairs
Vice Chancellor for Academic Affairs