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| **Criterion A** | **Exemplary** | **Acceptable** | **Developing** |
| **Use of data****Other sources include:**Strategic Plan Scorecard, Student Success Pathway, Distance Education Plan, Sustainability Plan, CCSSE, or program-specific research.**Diverse learner characteristices** include gender, ethnicity, online learners, other) | The use of ARPD data is strongly tied to decision-making.Discussions include a reviewof previous year, andprevious 3-year trends.Data from **other sources** are effectively integrated included in the review. Data inquiry includes disaggregation based on **characteristics of diverse learners.**Links between findingsand planning are strong.Analysis leads to thorough identification of program improvements.improvements. | The use of ARPD data makessome ties to decision-making.Discussions only include previous year data. Data from **other sources** are minimally integrated included in the review.Data inquiry minimally disaggregates **diverse learner characteristics**. Links between findingsand planning are weak.Analysis leads to some identification of program improvements | The use of ARPD data makes weak ties to decision-making.Discussion only includesprevious year data,Data from **other sources** is not integrated included in the review. No disaggregation of**diverse learner characteristics**.Links between findings and planning are weak.No identification of program Improvements. |
| **Criterion B** | **Exemplary** | **Acceptable** | **Developing** |
| **Student Achievement** | Program clearly identifies weaknesses in program effectiveness and student achievement. Program has clearly identified strategies and practices to improve program effectiveness and student engagement and achievement.Budget requests to implement strategies and practice are specified. | Program minimally identifies weaknesses in program effectiveness and student achievement. Program considers strategies and practices to program effectiveness and student engagement and achievement.Budget requests to implement strategies and practices are not specified. | Program does not identify weaknesses in programeffectiveness in student achievement. No new practices toimprove programeffectiveness andstudent engagementand achievement are identified. No student-focusedbudget requests are specified. |

**Rubric To Assess and Improve Annual Reports of Program Review**

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| **Criterion C** | **Exemplary** | **Acceptable** | **Developing** |
| **Student Learning Outcomes Assessment (Program and Courses)** | Program learning outcomesand the year(s) of theirassessments are specified.Outcomes needingassessment in current yearare targeted.Strategies to improveprogram learning outcomes are specified,implemented, and assessed. **Mission Statement****Alignment:** Programlearning prepares studentss for their productive futures.Progress on course learning outcomes assessment andnext steps are clearly summarized.• The program has closed the assessment loop.• Evidence for analysis is drawn from multiple sources.• Program is reflective and provides critical assessment of the role it plays in student engagement, learning and achievement, and preparing them for their productive futures. | Program learning outcomesand the year(s) of theirassessments are specified. Outcomes needingassessment in current yearare not targetedStrategies to improveprogram learning outcomes are specified butnot implemented. **Mission Statement****Alignment:** Programlearning prepares students for their productive futuresProgress on courselearning outcomesassessment and next stepsare not clearly summarized.  | Program learningoutcomes and the year(s) of their assessments arespecified. Some outcomeshave not been assessedwithin 5 year period, andthey are not targeted. Strategies to improveprogram learning outcomes are notidentified. **Mission Statement****Alignment:** Programlearning preparesstudents for theirproductive futuresProgress on courselearning outcomesassessment and next stepsis not discussed. |
| **Criterion D** | **Exemplary** | **Acceptable** | **Developing** |
| **Action Plans** | Plan identifies priority actions to address weaknesses and support improvements identified in Criteria A, B, C..Plan identifies actions that also support the Strategic Plan and Student Success Pathway. The plan includes a timeline and criteria for success.The plan robustly demonstrates innovation, attention to best practices, and creativity to substantiate budget requests.  | Plan identifies but does not prioritize actions to address weaknesses and support improvements identified in Criteria A, B, C.Plan identifies actions that also support the Strategic Plan and Student Success PathwayThe plan lacks a timeline or criteria for success.The plan weakly demonstrates innovation, attention to best practices, and creativity to substantiate budget requests. | Plan does not identify nor prioritize actions to address weaknesses and support improvements identified in Criteria A, B, C.Plan does not identify actions that also support the Strategic Plan and Student Success Pathway. The plan lacks a timeline and criteria for success.The plan does not demonstrates innovation, attention to best practices, and creativity to substantiate budget requests |