|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion A** | **Exemplary** | **Acceptable** | **Developing** |
| **Use of data**  **Other sources include:**  Strategic Plan Scorecard, Student Success Pathway, Distance Education Plan, Sustainability Plan, CCSSE, or program-specific research.  **Diverse learner characteristices** include gender, ethnicity, online learners, other) | The use of ARPD data is strongly tied to decision-making.  Discussions include a review  of previous year, and  previous 3-year trends.  Data from **other sources** are effectively integrated included in the review.    Data inquiry includes disaggregation based on **characteristics of diverse learners.**  Links between findings  and planning are strong.  Analysis leads to thorough identification of program improvements.  improvements. | The use of ARPD data makes  some ties to decision-making.  Discussions only include previous year data.  Data from **other sources** are minimally integrated included in the review.  Data inquiry minimally disaggregates **diverse learner characteristics**.  Links between findings  and planning are weak.  Analysis leads to some identification of program improvements | The use of ARPD data makes weak ties to decision-making.  Discussion only includes  previous year data,  Data from **other sources** is not integrated included in the review.  No disaggregation of  **diverse learner characteristics**.  Links between findings and planning are weak.  No identification of program Improvements. |
| **Criterion B** | **Exemplary** | **Acceptable** | **Developing** |
| **Student Achievement** | Program clearly identifies weaknesses in program effectiveness and student achievement.  Program has clearly identified strategies and practices to improve program effectiveness and student engagement and achievement.  Budget requests to implement strategies and practice are specified. | Program minimally identifies weaknesses in program effectiveness and student achievement.  Program considers strategies and practices to program effectiveness and student engagement and achievement.  Budget requests to implement strategies and practices are not specified. | Program does not identify weaknesses in program  effectiveness in student achievement.  No new practices to  improve program  effectiveness and  student engagement  and achievement  are identified.  No student-focused  budget requests are  specified. |

**Rubric To Assess and Improve Annual Reports of Program Review**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion C** | **Exemplary** | **Acceptable** | **Developing** |
| **Student Learning Outcomes Assessment (Program and Courses)** | Program learning outcomes  and the year(s) of their  assessments are specified.  Outcomes needing  assessment in current year  are targeted.  Strategies to improve  program learning  outcomes are specified,  implemented, and assessed.  **Mission Statement**  **Alignment:** Program  learning prepares students  s for their productive futures.  Progress on course learning  outcomes assessment and  next steps are  clearly summarized.  • The program has closed the assessment loop.  • Evidence for analysis is drawn from multiple sources.  • Program is reflective and provides critical assessment of the role it plays in student engagement, learning and achievement, and preparing them for their productive futures. | Program learning outcomes  and the year(s) of their  assessments are specified.  Outcomes needing  assessment in current year  are not targeted  Strategies to improve  program learning  outcomes are specified but  not implemented.  **Mission Statement**  **Alignment:** Program  learning prepares students  for their productive futures  Progress on course  learning outcomes  assessment and next steps  are not clearly  summarized. | Program learning  outcomes and the year(s)  of their assessments are  specified. Some outcomes  have not been assessed  within 5 year period, and  they are not targeted.  Strategies to improve  program learning  outcomes are not  identified.  **Mission Statement**  **Alignment:** Program  learning prepares  students for their  productive futures  Progress on course  learning outcomes  assessment and next steps  is not discussed. |
| **Criterion D** | **Exemplary** | **Acceptable** | **Developing** |
| **Action Plans** | Plan identifies priority actions to address weaknesses and support improvements identified in Criteria A, B, C..  Plan identifies actions that also support the Strategic Plan and Student Success Pathway.  The plan includes a timeline and criteria for success.  The plan robustly demonstrates innovation, attention to best practices, and creativity to substantiate budget requests. | Plan identifies but does not prioritize actions to address weaknesses and support improvements identified in Criteria A, B, C.  Plan identifies actions that also support the Strategic Plan and Student Success Pathway  The plan lacks a timeline or criteria for success.  The plan weakly demonstrates innovation, attention to best practices, and creativity to substantiate budget requests. | Plan does not identify nor prioritize actions to address weaknesses and support improvements identified in Criteria A, B, C.  Plan does not identify actions that also support the Strategic Plan and Student Success Pathway.  The plan lacks a timeline and criteria for success.  The plan does not demonstrates innovation, attention to best practices, and creativity to substantiate budget requests |